**FE Chaplaincy and Emerging from Lockdown – grid to aid thinking & planning** (not perfect yet, but might be refined!)

Rows are areas we identified as likely needs/areas of work; columns are the spaces within college life in which chaplains can operate. NB not all boxes are fillable.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Pastoral Support** | **Teaching and Learning** | **Lunchtime activities**  | **Tutorial and enrichment****Time** | **Prayer and worship times and spaces**  | **Community Impact and church/ community links** | **Student Retention and Destinations**  | **College structures, policies and committees** | **Advocacy for FE sector within the Church** | **Engaging Remotely/ virtually** |
| **Listening** – especially around bereavement, anxiety and lack of ‘closure’ as a result of the crisis |  |  |  |  |  |  |  |  |  |  |
| **Sign-posting** – to other expert agencies who can help |  |  |  |  |  |  |  |  |  |  |
| **Marking** – e.g., through prayer spaces, quiet areas, memorial books, trees, virtual spaces, reflective moments, bigger socially distanced staff/student gatherings |  |  |  |  |  |  |  |  |  |  |
| **Helping and Organising** – practical action for those experiencing social, financial, emotional and other needs as a result of the crisis |  |  |  |  |  |  |  |  |  |  |
| **Supporting –** subject areas which will be particularly affected by the crisis – e.g., social care, nursery, hairdressing, etc. |  |  |  |  |  |  |  |  |  |  |
| **Exploring faith** – creating opportunities for those who are seeking answers to questions as a result of the crisis |  |  |  |  |  |  |  |  |  |  |
| **Discussing** – the implications of ‘the new normal’ for life, work, subjects of study, college life, society. Holding the space for such conversations to happen. |  |  |  |  |  |  |  |  |  |  |
| **Advising** – being a critical friend tocollege management re: faith, belief, spirituality, religious literacy |  |  |  |  |  |  |  |  |  |  |

*Ian Jones, St Peter’s Saltley Trust, June 2020*